

PG-2

Population Group Training Guide



Automated Coding

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PG-2

Population Group
Training Guide

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I. General Introduction

This training guide has been written to assist you in understanding the Population Group Procedures Manual.

It is to be used in conjunction with the Population Group Procedures Manual (PG-1).

For each category of response presented in the Procedures Manual, there is a corresponding chapter in this training guide which contains exercises on the procedures involved. The purpose of the exercises is not to test your memory, but to give you a chance to apply the procedures. Always refer to your Procedures Manual while doing the training exercises.

When you have completed the exercises, the group will participate in a review and discussion of the exercises and the answers with the trainer.

II. Introduction to the Population Group Variable

Read Chapter I – Introduction to the Population Group Variable in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

List the eleven categories of responses.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Exercise 2

Complete the following steps for Automated Coding by Text Recognition (ACTR) returned phrases:

- (a) If a phrase is returned by ACTR, _____ the response to be coded, starting with the first phrase, to determine if it is a suitable _____.
- (b) If the code description matches the response, then _____ the code.
- (c) If the code description does not match the response, then determine if the _____ phrase returned by _____ can be selected.
- (d) If _____ match is found in the list ACTR has returned, type, validate and commit the code or _____.

III. Standard Process Flow – Single Responses

Under normal processing conditions, there are specific circumstances which will routinely occur.

Now, read Chapter II – Standard Process Flow – Single Responses in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Place the following steps for coding a single response in the correct order.

- () Browse the Population Group responses provided by the other household members.
- () Refer to the next level of coding.
- () Examine the write-in response to be coded.
- () Browse this person's responses to the cultural questions.

Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

HMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP	17/01/96 14:43:03.8
Write-in to be coded CYPR10T		Type Code -----
Phrases returned by ACTR		Codes (\$elect
ID: 61001002 002 1 15		

The second-last field in the ID section, located at the bottom of the top portion of the manual coding screen, indicates the person number or the position the respondent occupies on the questionnaire.

Exercise 2 (continued)

Also, the lower section of the coding screen, which provides the other household members' responses to this question, is available to assist you in resolving this case.

Coding Screen - Lower Section

```

=====
Data for same question from each household member          Persnr: 3
Check-boxes and Write-ins

CYPRIOT

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A VALID CODE.
  
```

The PERSNR field located in the right-hand corner of the lower section of the coding screen indicates the position of the other household members on the questionnaire.

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve this case.

Cultural Screen

```

NDISCULT      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MCULTRL1      CULTURAL                                           16:58:16.5

                                Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :
Official Lang   : ENGLONL
Non-off Lang    :
Home Language   : ENGLISH
Mother Tongue   : GREEK
Place of Birth   : ONTARIO
Citizenship     :
Immigrant Status:
Ethnic Origin    : CYPRIOT
Population Grp  : CYPRIOT
Aborig slf Rept : NO
Indian Band     :
ID: 61001058 075 0001
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> QUIT
  
```

Code: _____

Description: _____

Exercise 3

Match the following items with the appropriate letter in the two screens which follow.

1. _____ Write-in Response
2. _____ ACTR returned phrase(s)
3. _____ Position the respondent occupies on the questionnaire
4. _____ PERSNR
5. _____ Code
6. _____ Ethnic Origin
7. _____ Population Group
8. _____ Home Language
9. _____ Mother Tongue
10. _____ Place of Birth
11. _____ Aboriginal Self-reporting
12. _____ On/Off Reserve
13. _____ Relationship to Person 1
14. _____ Registered Indian Status

Coding Screen - Upper & Lower Sections

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MMANUAL1		
Write-in to be coded	Type	Code
(C)		
Phrases returned by ACTR	Codes	(S)elect
(N)	(A)	
ID: 61001002 002 1(B) 15		
Data for each question from each household member		
Check-boxes and Write-ins	(L)	Person:
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<< >>> MORE +UP +DOWN REFER UALIO COMIT QUIT		
I026 CODER IS AUTHORIZED TO KEY A UALIO CODE.		

Exercise 3 (continued)

Cultural Screen

NDISCLT	1996 CENSUS OF POPULATION / AUTOMATED CODING	17/01/96
MCULTAL1	CULTURAL	16:58:16.5
Write-ins & check boxes		
Rel to Person-1 :	(G)	Sex:
Birth Date :		
Official Lang :		
Non-off Lang :		
Home Language :	(D)	
Mother Tongue :	(H)	
Place of Birth :	(J)	
Citizenship :		Yr of Immigratn :
Immigrant Status :		
Ethnic Origin :	(F)	
Population Grp :	(I)	
Aborig Sif Rept :	(M)	Ind Registration: (E) On/Off Reserve: (K)
Indian Band :		
ID: 61001058 075 0001		
Enter PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> QUIT		

Exercise 4

List the variables you can browse when coding a response.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____
- (f) _____
- (g) _____
- (h) _____

Exercise 5

Answer True (T) or False (F) for each of the following statements.

- (a) You can only use the Population Group Code List to code the write-in response. _____
- (b) You can browse the Population Group responses for each household member. _____
- (c) When no phrases are returned by ACTR, you should always refer to the next level of coding. _____
- (d) You can browse all cultural responses provided by the respondent in order to code a write-in response. _____
- (e) Write-in responses made up of more than one word are not valid. _____
- (f) Only this person's responses can be browsed when you are determining the correct code to be assigned. _____
- (g) Home Language is one cultural variable you can browse when determining the correct code to be assigned. _____
- (h) If a suitable code is found, you must refer the response to the next coding level. _____
- (i) If a phrase is returned by ACTR, you must compare the phrase with the response to be coded to determine if it is a suitable match. _____
- (j) Coding of Multiple Responses follows the same coding procedures as that for Single Responses. _____

IV. Misspelled Responses

The second category of response you may encounter is a misspelled response.

Now, read Chapter III – Misspelled Responses in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Circle the correct answer. To find the correct spelling of the write-in response, you should first consult the following:

- (a) the List of Commonly Misspelled Population Group Responses and the Reference Code Book;
- (b) the dictionary;
- (c) the Write-in Responses Which Could Be Interpreted As Misspellings code list;
- (d) other household members' responses to the question.

Exercise 2

List the main steps you must follow in order to properly assign a valid code for a misspelled response.

- (a) Step 1

- (b) Step 2

Exercise 3

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MNANUAL1		
Write-in to be coded	Type	Code
GHANAIAN		
Phrases returned by ACTR	Codes	(S)elect
ID: 61901002 002 1	15	

The following portion of the coding screen, which may help you to resolve the case, provides the other household members' responses to this question.

Coding Screen - Lower Section

```

=====
Data for same question from each household member      Persnr: 3
Check-boxes and Write-ins
GHANAIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A UALID CODE.
  
```

Exercise 3 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

```

NDISCU1      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MCULTRL1      CULTURAL                                          16:58:16.5

                                Write-ins & check boxes
Rel to Person-1 : PERSON1
Birth Date      : 02/03/05                      Sex: F
Official Lang   : ENGLONL
Non-off Lang    :
Hose Language   :
Mother Tongue   : ENGLISH
Place of Birth  : GHANA                          ENGLISH
Citizenship     :
Immigrant Status : Yr of Immigratn : 1982          CANNAT
Ethnic Origin   : GHANAIAN
Population Grp  : GHANAIAN
Aborig Slf Rept : NO                               Ind Registration: On/Off Reserve: OFF
Indian Band     :
ID: 61001958 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>>                                QUIT

```

Code: _____

Description: _____

Exercise 4

Complete the following steps you should follow to code a misspelled response, and place them in the correct order.

- (a) ☐ Consult the List of Commonly Misspelled Population Group Responses and the _____ Code Book to find the correct spelling of the write-in response and to determine the correct _____ to be assigned.
- (b) ☐ Type the code.
- (c) ☐ _____ the response to be coded.
- (d) ☐ Browse the responses provided by this person to the _____ questions.
- (e) ☐ Verify if there any phrases returned by _____.
- (f) ☐ _____ the code.
- (g) ☐ Browse the Population Group responses provided by _____ to see if they have a similar response which is correctly spelled.
- (h) ☐ Validate the _____.

V. Abbreviated Responses

The third category of response you may encounter is an abbreviated response.

Now, read Chapter IV – Abbreviated Responses in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Here are the steps you should take to code an abbreviated response. Place them in the correct order.

- () Browse this person's response to the cultural questions.
- () Type the code.
- () Verify if there are any phrases returned by ACTR.
- () Examine the response to be coded.
- () Validate the code.
- () Consult the Population Group Code List and the Reference Code Book.
- () Commit the code.
- () Browse other household members' responses to the Population Group question.
- () Expand the abbreviated response to its full form.

Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

MMANUAL1		1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
		INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
Write-in to be coded			Type	Code
MEX				
Phrases returned by ACTR			Codes	(S)elect
ID: 61001002 002 1 15				

Exercise 2 (continued)

The following portion of the coding screen, which provides the other household members' responses to this question, may help you to resolve this case.

```

Coding Screen - Lower Section
=====
Data for same question from each household member      Persnr: 3
Check-boxes and Write-ins

MEX.

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A UALID CODE.

```

Also, the cultural screen, which provides the respondent's answers, is available to help you to resolve this case.

```

Cultural Screen

NOISCULT      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MCULTRL1      CULTURAL                                          16:58:16.5

Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :
Official Lang   :
Non-off Lang    :
Home Language   : SPANISH
Mother Tongue   : SPANISH
Place of Birth  : MEXICO
Citizenship     :
Immigrant Status :
Ethnic Origin   : MEXICANA
Population Grp  : MEX.

Aborig S1f Rept : NO      Ind Registration:      On/Off Reserve: OFF
Indian Band     :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN <<<< >>>> QUIT

```

Code: _____

Description: _____

Exercise 3

- (a) In which reference list are the most common abbreviations listed?

_____.

- (b) Once you have expanded the abbreviated response to its full form, you should then consult the _____ Code List or the Reference Code Book.

- (c) **True or False:** If the full response and code are not found, you can browse the population group responses provided by other members of the household. _____

VI. Responses of "Spanish" / "Espagnol(e)"

The fourth category of response you may encounter is a write-in response of "Spanish" / "Espagnol(e)".

Now, read Chapter V – Responses of "Spanish" / "Espagnol(e)" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Circle the correct answer. To resolve a response of "Spanish" / "Espagnol(e)", the first step to take, after having examined the response and verified if there were any phrases returned by ACTR, is to:

- (a) Refer the response to the next level of coding.
- (b) Browse the respondent's Place of Birth.
- (c) Consult the Central/South American Places of Birth list.
- (d) Browse the Population Group question for a check-box response of either "White" or "Latin American".
- (e) None of the above.

Exercise 2

Describe the main steps you must take to resolve a response of "Spanish" / "Espagnol(e)".

Step 1

Step 2

Step 3

Exercise 3

Note: Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MHMANUAL1		
Write-in to be coded	Type	Code
SPANISH		
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1 15		

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		10:58:16.5
Write-in & check boxes		
Rel to Person1	: PERSON1	
Birth Date	: 03/03/96	
Official Lang	: ENCLONL	
Non-off Lang	:	
Home Language	: SPANISH	
Mother Tongue	: SPANISH	
Place of Birth	: SPAIN	
Citizenship	:	
Immigrant Status	: CANADIAN	
Ethnic Origin	: SPANISH	
Population Grp	: WHITE	
Aborig Sif Ropt	: NO	
Indian Band	:	
ID: 61001002 075 000 1		
Enter PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--		
HELP UP DOWN <<< >>> MORE *UP *DOWN REFER VALID COMIT QUIT		

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section

Data for same question from each household member	Person: 3
Check-boxes and Write-ins	
SPANISH	
Enter PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--	
HELP UP DOWN <<< >>> MORE *UP *DOWN REFER VALID COMIT QUIT	
1026 CODER IS AUTHORIZED TO KEY A VALID CODE.	

Code: _____

Description: _____

Exercise 4

Answer True (T) or False (F) for each of the following statements.

- (a) You can only browse the respondent's Place of Birth response. _____
- (b) You must refer to the next level of coding when only "Latin American" is marked in the Population Group question. _____
- (c) The code 084 should be assigned if "White" is marked in the Population Group question or if the respondent's Place of Birth is "Spain". _____
- (d) When assigning a code, you can browse responses to the Population Group question for other household members. _____
- (e) If the Place of Birth is "Tuktoyaktuk", you should type the code 227. _____
- (f) If neither "White" nor "Latin American" is marked in the Population Group question, you should browse the respondent's Place of Birth. _____
- (g) The first step you must take to resolve the response is to consult the Central/South American Places of Birth list. _____

VII. Responses of "Portuguese" / "Portuguais(e)"

The fifth category of response you may encounter is a write-in response of "Portuguese" / "Portuguais(e)".

Now, read Chapter VI – Responses of "Portuguese" / "Portuguais(e)" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Circle the correct answer. Which of the following steps is **not** part of the procedures for coding a response of "Portuguese" / "Portuguais(e)"?

- Verify if there are any phrases returned by ACTR.
- Browse other household members' responses to Population Group for marked check-boxes.
- If no check-boxes are marked, refer the response to the next level of coding.
- Examine the response to be coded.
- If only one of the check-boxes is marked, type the corresponding code.

Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MMANUAL1		
Write-in to be coded		Type Code
PORTUGUESE		-----
Phrases returned by ACTR		Codes (\$elect
ID: 61001002 002 1 15		

Exercise 2 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

```

NDISCULT      1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MCULTRL1      CULTURAL                                          16:58:16.5

                                Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :                               Sex:
Official Lang   : ENGLONL
Non-off Lang    :
Home Language   :                               ENGLISH
Mother Tongue   : PORTUGUESE
Place of Birth  : BRAZIL
Citizenship     :
Immigrant Status:                               CANNAT
Ethnic Origin   : PORTUGUESE
Population Grp  : PORTUGUESE
Aborig S1f Rept : NO      Ind Registration: LATAME      On/Off Reserve: OFF
Indian Band     :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>>                                QUIT
  
```

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section

```

=====
Data for same question from each household member      Persnr: 3
Check-boxes and Write-ins

PORTUGUES

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP    DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A VALID CODE.
  
```

Code: _____

Description: _____

Exercise 3

Answer True (T) or False (F) for each of the following statements.

- (a) When resolving a write-in response of "Portuguese" / "Portuguais(e)", you should always browse the respondent's answers to Ethnic Origin. _____
- (b) If the check-box responses "South Asian", "Arab/West Asian", and "Japanese" are marked, you should type the code corresponding to the check-box response "South Asian". _____
- (c) If only the check-box response "Filipino" is marked, you should refer the response to the next level of coding. _____
- (d) When no check-box responses are marked, you should consult other household members' responses to Population Group. _____
- (e) Phrases returned by ACTR should be ignored because they are outdated. _____

VIII. Responses of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" and "Guyanese" / "Guyanais(e)"

The sixth category of response you may encounter is a write-in response of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)".

Now, read Chapter VII – Responses of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" and "Guyanese" / "Guyanais(e)" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Place the following steps for resolving a write-in response of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)" in the correct order.

- () Refer the response to the next level of coding.
- () Verify if there are any phrases returned by ACTR.
- () Neither "South Asian" nor "Black" is marked.
- () Examine the response to be coded.
- () Browse the Population Group question.

Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
Write-in to be coded		Type Code
GUYANESE		
Phrases returned by ACTR		Codes (S)elect
ID: 61001002 002 1 15		

Exercise 2 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

NDISCULT		1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96	
MCULTRL1		CULTURAL		16:58:16.5	
Write-ins & check boxes					
Rel to Person-1 :	PERSON1	Sex:			
Birth Date :					
Official Lang :	ENGLONL				
Non-off Lang :					
Home Language :		ENGLISH			
Mother Tongue :		ENGLISH			
Place of Birth :	GUYANA				
Citizenship :				CANNAT	
Immigrant Status:		Vr of Immigratn :	1986		
Ethnic Origin :	GUYANESE				
Population Grp :	GUYANESE			S ASIAN	
Aborig Slf Rept :	NO	Ind Registration:		On/Off Reserve:	OFF
Indian Band :					
ID: 61001058 075 000 1					
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10--PF11--PF12---					
HELP UP DOWN <<< >>> QUIT					

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section

Data for same question from each household member		Person: 3
Check-boxes and Write-ins		
GUYANESE		
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10--PF11--PF12---		
HELP UP DOWN <<< >>> MORE +UP +DOWN REFER VALID COMIT QUIT		
1026 CODER IS AUTHORIZED TO KEY A VALID CODE.		

Code: _____

Description: _____

Exercise 3

Identify the two check-box responses that you should check when a respondent has indicated a write-in response of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)". Indicate the codes which correspond to these two responses.

	Check-box Response	Code
(a)	_____	_____
(b)	_____	_____

IX. Responses of "Indian" / "Indien(ne)"

The seventh category of response you may encounter is a write-in response of "Indian" / "Indien(ne)".

Now, read Chapter VIII – Responses of "Indian" / "Indien(ne)" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Fill in the missing steps you should follow when resolving a response of "Indian" / "Indien(ne)".

1. _____
_____.
Verify if there are any phrases returned by ACTR.
2. _____
_____.
3. Browse the respondent-provided information for Aboriginal Self-reporting.
4. _____
_____.
5. If the response "Indian" / "Indien(ne)" does not match any of the above situations then refer to the next level of coding.

Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MMANUAL1		
Write-in to be coded	Type	Code
INDIAN		
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1 15		

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:58:16.5
Write-ins & check boxes		
Rel to Person-1 : PERSON1	Sex:	
Birth Date :		
Official Lang : ENGLONL		
Non-off Lang :		
Home Language :	ENGLISH	
Mother Tongue : HINDI		
Place of Birth : S.AFRICA		
Citizenship :		
Immigrant Status :	Yr of Immigratn :	CANNAT
Ethnic Origin : INDIAN		
Population Grp :		S ASIAN
Aborig Slf Rept : NO	Ind Registration:	On/Off Reserve: OFF
Indian Band :		
ID: 61001008 075 000 1		
Enter--PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--		
HELP UP DOWN <<<< >>>>		QUIT

Exercise 2 (continued)

The lower section of the coding screen, which provides more information, is available but **will not help you** to resolve this case; therefore, it should be **ignored**.

```

                                Coding Screen - Lower Section
=====
Data for same question from each household member          Persnr: 3
Check-boxes and Write-ins
INDIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP  UP   DOWN  <<<< >>>> MORE  +UP  +DOWN REFER VALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A VALID CODE.
  
```

Code: _____

Description: _____

Exercise 3

Answer True (T) or False (F) for each of the following statements.

- (a) The code 122, indicating "East Indian, n.i.e." should be typed if "Latin American" is marked in the Population Group question. _____
- (b) You will never have phrases returned by ACTR for a response of "Indian" / "Indien(ne)". _____
- (c) You can browse the Ethnic Origin question for assistance in coding the write-in response. _____
- (d) If "Métis" is marked in the Aboriginal Self-reporting question, the code 240 should be typed. _____
- (e) If the Ethnic Origin is "North American Indian", the corresponding code should be assigned for Population Group. _____
- (f) If "North American Indian", "Métis" or "Inuit" have NOT been marked in the Aboriginal Self-reporting question, refer the response to the next level of coding. _____

X. Responses of "Native", "Native Canadian" or "Canadian Native"

The eighth category of response you may encounter is a write-in response of "Native", "Native Canadian" or "Canadian Native".

Now, read Chapter IX – Responses of "Native", "Native Canadian" or "Canadian Native", in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Complete the steps below, which you should follow when resolving a response of "Native", "Native Canadian" or "Canadian Native", and place them in the correct order.

- (a) ☐ Browse the check-box responses provided by the _____ for Population Group.
- (b) ☐ Examine the response to be coded.
- (c) ☐ No check-boxes in the Population Group question are marked.
- (d) ☐ If " _____ " is marked, then type the code 240.
- (e) ☐ Browse the check-box responses provided by the respondent for _____.
- (f) ☐ Verify if there are any phrases returned by _____.
- (g) ☐ Commit the code.
- (h) ☐ _____ the code.
- (i) ☐ Type the _____.

Exercise 2

Note: Use to the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MMANUAL1		
Write-in to be coded	Type	Code
NATIVE		
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1	15	

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:58:16.5
NDISCULT		
MCULTRL1		
Write-ins & check boxes		
Rel to Person-1 :	PERSON1	
Birth Date :		Sex:
Official Lang :	ENGLONL	
Non-off Lang :		
Home Language :		ENGLISH
Mother Tongue :	MITCHIF	MAN.
Place of Birth :		
Citizenship :		Yr of Immigratn :
Immigrant Status :		
Ethnic Origin :	NATIVE	
Population Grp :	NATIVE	
Aborig S1f Rept :	METS	Ind Registration:
Indian Band :		On/Off Reserve: OFF
ID: 61001058 075 000 1		
Enter-PF1--PF2--PF3--PF4--PF5--PF6--PF7--PF8--PF9--PF10--PF11--PF12--		
HELP UP DOWN <<<< >>>>		QUIT

Exercise 2 (continued)

The lower section of the coding screen, which provides more information, is available but **will not help you to resolve this case; therefore, it should be ignored.**

```

                                Coding Screen - Lower Section
=====
Data for same question from each household member          Persnr: 3
Check-boxes and Write-ins
NATIVE

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
I626 CODER IS AUTHORIZED TO KEY A UALID CODE.
  
```

Code: _____

Description: _____

Exercise 3

- (i) Identify which cultural questions you can refer to when resolving a response of "Native", "Native Canadian" or "Canadian Native".

(a) _____

(b) _____

- (ii) Identify the three groups that an Aboriginal respondent can belong to.

1. _____

2. _____

3. _____

- (iii) What action should you take if more than one check-box response is marked in the Population Group question?

XI. Multiple Responses

The ninth category of response you may encounter is a multiple response.

Now, read Chapter X – Multiple Responses in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MMANUAL1		
Write-in to be coded		Type Code
MOROCCAN ARAB		-----
Phrases returned by ACTR		Codes (S)elect
ID: 61001002 002 1 15		

The lower section of the coding screen, which provides more information, is available but **will not help you** to resolve this case; therefore, it should be **ignored**.

Coding Screen – Lower Section

=====

Data for same question from each household member Personr: 3

Check-boxes and Write-ins

MOROCCAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---

HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT

1026 CODER IS AUTHORIZED TO KEY A VALID CODE.

Code: _____

Description: _____

Exercise 2

Answer True (T) or False (F) for each of the following statements.

- (a) You should consult the "Special Multiples" code list to find a code. _____
- (b) If a match is found, you should consult the Population Group Code List. _____
- (c) A phrase such as "White and Chinese" will not have the same code as "Chinese and White". _____
- (d) If no match is found, refer the response to the next level of coding. _____
- (e) Multiple responses should always be referred to the next level of coding. _____

XII. Responses of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1"

The tenth category of response you may encounter is a write-in response of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1".

Now, read chapter XI – Responses of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Complete the steps below, which you should follow when resolving a response of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1", and place them in the correct order.

- (a) ☐ _____ the code.
- (b) ☐ _____ the response to be coded.
- (c) ☐ Identify the "_____" or _____ which has been assigned for _____.
- (d) ☐ If a code is found, type the _____ code for the _____.
- (e) ☐ Validate the _____.

Exercise 2

Note: Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MNANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP	17/01/96 14:43:03.8
Write-in to be coded		Type Code
SAME		-----
Phrases returned by ACTR		Codes (\$)elect
ID: 61001002 002 2 15		

The following portion of the coding screen provides additional information, which may help you to resolve this case.

Coding Screen - Lower Section

```

=====
Data for same question from each household member          Persnr: 1
Check-boxes and Write-ins
CROATIAN AND POLYNESIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A VALID CODE.
  
```

Code: _____

Description: _____

Exercise 3

Answer the following question.

When should a response of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1" be referred to the next level of coding?

XIII. Other Categories of Responses

The final category of response you may encounter is a write-in response which cannot be placed in any of the previously described response categories.

Now, read Chapter XII – Other Categories of Responses in your Procedures Manual, then return to this guide to complete the exercises.

Exercise 1

Note: Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen – Upper Section

MNANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP	17/01/96 14:43:03.8
Write-in to be coded	Type	Code
BEIGE		
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 2 15		

The following portion of the coding screen provides additional information, which will help you to resolve this case.

Coding Screen – Lower Section

```

=====
Data for same question from each household member      Persnr: 1
Check-boxes and Write-ins
    BEIGE

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
      HELP UP   DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A UALID CODE.
  
```

Code: _____

Description: _____

XIV. Review Exercises

The following exercises cover the material discussed throughout this guide.

- For each case:
- Indicate the category of response to be coded.
 - Indicate the code to be assigned.
 - Indicate the description which corresponds to the assigned code.

(a)

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MNANUAL1		
Write-in to be coded	Type	Code
SPANISH		
Phrases returned by ACTR	Codes	(5)select
ID: 61001002 002 1 15		
Data for same question from each household member		
Check-boxes and Write-ins		Person: 2
SPANISH		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT		
I026 CODER IS AUTHORIZED TO KEY A VALID CODE.		

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:58:16.5
Write-ins & check boxes		
Rel to Person-1 : PERSON1	Sex:	
Birth Date :		
Official Lang :	NENGFRE	
Non-off Lang :		
Home Language :	SPANISH	
Mother Tongue :	SPANISH	
Place of Birth :	SPAIN	
Citizenship :		
Immigrant Status:	Vr of Immigratr:	
Ethnic Origin :	SPANISH	
Population Grp :	SPANISH	WHITE
Aborig Slf Rept :	NO	Ind Registration: On/Off Reserve: OFF
Indian Band :		
ID: 61001002 075 000 1		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> QUIT		

Category of response: _____

Code: _____

Description: _____

(b)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - POPULATION GROUP      14:43:03.8

Write-in to be coded                                Type Code
TURQUIE
Phrases returned by ACTR                            Codes (S)elect

ID: 61001002 002 1 15
=====
Data for same question from each household member      Person: 2
Check-boxes and Write-ins
TURC

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A UALID CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
NDISCUULT      MCULTRL1      CULTURAL      16:58:16.5

Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :                               Sex:
Official Lang   : ENGLONL
Non-off Lang    :
Home Language   :                               ENGLISH
Mother Tongue   : TURKISH
Place of Birth  : TURKIE
Citizenship     :
Immigrant Status: Yr of Immigratn : CANNAT
Ethnic Origin   : TURKISH
Population Grp  : TURQUIE

Aborig Slf Rept : NO      Ind Registration:      On/Off Reserve: OFF
Indian Band     :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(c)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8

MMANUAL1
Write-in to be coded                               Type Code
GUYANESE
Phrases returned by ACTR                           Codes (S)elect

ID: 61001002 002 1 15
*****
Data for same question from each household member      Person: 2
Check-boxes and Write-ins
BLACK

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP OOMN <<<< >>>> MORE +UP +OOMN REFER UALIO COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A UALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:58:16.5

NOISCULT
NCULTRL1
Write-ins & check boxes

Rel to Person1 : PERSON1
Birth Date :
Official Lang : ENGLONL
Non-off Lang :
Home Language :
Mother Tongue : ENGLISH
Place of Birth : GUYANA
Citizenship : ENGLISH
Immigrant Status : CANMAT
Ethnic Origin : GUYANESE
Population Grp : GUYANESE
Aborig Slf Rept : NO
Indian Band :
ID: 61001058 075 000 1
Ind Registration: On/Off Reserve: OFF

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP OOMN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(d)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - POPULATION GROUP      14:43:03.8

Write-in to be coded                                Type Code
SPANISH
Phrases returned by ACTR                            Codes (S)elect

ID: 61001002 002 1 15
=====
Data for same question from each household member      Person: 2
Check-boxes and Write-ins
SPANISH

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE *UP *DOWN REFER UALID COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A UALID CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
NDISCUULT      MCULTRL1      CULTURAL      16:58:16.5

Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :
Official Lang   :
Non-off Lang    : NENGFRE
Home Language   : SPANISH
Mother Tongue   : SPANISH
Place of Birth  : PERU
Citizenship     :
Immigrant Status:      Yr of Immigratn : 1994
Ethnic Origin   : SPANISH
Population Grp   : SPANISH
Aborig S1f Rept : NO      Ind Registration:      On/Off Reserve: OFF
Indian Bend     :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(e)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8

MMANUAL1
Write-in to be coded                               Type Code
FRANCO-ALBERTAN                                     -----
Phrases returned by ACTR                           Codes   (S)elect

IO: 61001002 002 1 15
=====
Data for same question from each household member      Person: 2
Check-boxes and Write-ins
CANADIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A UALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:58:16.5

Write-ins & check boxes

Rel to Person-1 : PERSON1
Birth Date      :
Official Lang   :                               Sex:
Non-off Lang    :                               ENGLFRE
Home Language   :
Mother Tongue   :                               ENGLISH FRENCH
Place of Birth  :                               ALBERTA
Citizenship     :                               CANBRTH
Immigrant Status:                               Vr of Immigratr:
Ethnic Origin   :
Population Grp  : FRANCO-ALBERTAN
Aborig Slf Rept : NO                               Ind Registration:
Indian Band     :                               On/Off Reserve: OFF
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(f)

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MHMANUAL1		
Write-in to be coded	Type	Code
INDIAN		
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1 15		
Data for same question from each household member Persnr: 2		
Check-boxes and Write-ins		
INDIAN		
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALIO COMIT QUIT		
1026 C00ER IS AUTHORIZED TO KEY A VALIO CODE.		

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:58:16.5
Write-ins & check boxes		
Rel to Person-1 :	Sex:	
Birth Date :		
Official Lang : ENGLONL		
Non-off Lang :		
Home Language : SPANISH		
Mother Tongue : SPANISH		
Place of Birth : ECUADOR		
Citizenship :		
Immigrant Status:	Vr of Immigratr : 1995	
Ethnic Origin : INDIAN		
Population Grp :		
aborig S1F Rept : NO	Ind Registration:	On/Off Reserve: OFF
Indian Band :		
ID: 61001058 075 000 1		
Enter--PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> QUIT		

Category of response: _____

Code: _____

Description: _____

(g)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING
INTERACTIVE CODING - POPULATION GROUP
17/01/96
14:43:03.8

MNUAL1
Write-in to be coded
TRINIDADIAN
Type Code
-----

Phrases returned by ACTR
Codes (S)elect

ID: 61001002 002 1 15
=====
Data for same question from each household member
Check-boxes and Write-ins
Peramr: 2
TRINIDAD

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALIO COMIT QUIT
I026 C00ER IS AUTHORIZED TO KEY A VALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING
CULTURAL
17/01/96
16:58:16.5

NCISCU1
MCULTRL1
Write-ins & check boxes

Rel to Person-1 : PERSON 1
Birth Date :
Official Lang : ENGLONL
Non-off Lang :
Home Language :
Mother Tongue : ENGLISH
Place of Birth : TRINIDAD
Citizenship :
Immigrant Status: Vr of Immigratr : 1991
Ethnic Origin : TRINIDADIAN
Population Grp : TRINIDADIAN
SASIAN
Aborig S1f Rept : NO
Ind Registration: On/Off Reserve: OFF
Indian Band :
IO: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(h)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - POPULATION GROUP      14:43:03.8

Write-in to be coded                                Type Code
NATIVE                                              -----

Phrases returned by ACTR                            Codes (S)elect

ID: 61001002 002 1 15
=====
Data for same question from each household member      Perennr: 2
Check-boxes and Write-ins
NATIVE

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALIO COMIT QUIT
1026 COOER IS AUTHORIZED TO KEY A UALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MCULTRL1      CULTURAL      16:58:16.5

Write-ins & check boxes

Rel to Person-1 :
Birth Date      : Sex:
Official Lang   : ENGLONL
Non-off Lang    :

Home Language   :
Mother Tongue   : CHINESE      ENGLISH
Place of Birth  : B.C.
Citizenship     : CANBRTH
Immigrant Status: Yr of Immigratn :
Ethnic Origin   : NATIVE CHINESE

Population Grp  : NATIVE      CHINESE

Aborig Sif Rept : NO      Ind Registration: On/Off Reserve: OFF
Indian Band     :
ID: 61001058 005 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(i)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8
MNUAL1

Write-in to be coded                                Type Code
PORTUGUESE                                          -----

Phrases returned by ACTR                           Codes   (S)elect

ID: 61001002 002 1   15
=====
Data for same question from each household member      Person: 2
Check-boxes and Write-ins

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP   DOWN <<<< >>>> MDRE +UP +DDMN REFER UALID COMIT QUIT
1026 CDDER IS AUTHORIZED TO KEY A VALID CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:50:16.5
NDISCU1
NCULTRL1

Write-ins & check boxes

Rel to Person-1 :
Birth Date      :
Official Lang   : ENGLONL
Non-off Lang    :
Home Language   : ENGLISH
Mother Tongue   : PORTUGUESE
Place of Birth   : BRAZIL
Citizenship     :
Immigrant Status: Yr of Immigratn : 1993
Ethnic Origin   : PORTUGUESE
Population Grp  : PORTUGUESE
Aborig Slf Rept : NO
Indian Band     :
ID: 61001058 075 000 1
Ind Registration: LATAME
Dn/Off Reserve: OFF

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP   DDMN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(j)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8
MMANUAL1

Write-in to be coded                                Type Code
ITALIAN MÉTIS

Phrases returned by ACTR                            Codes (5)select

ID: 61001002 002 1 15
=====
Data for same question from each household member      Person#: 2
Check-boxes and Write-ins
ITALIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE *UP *DOWN REFER UALID COMIT QUIT
1026 CODER IS AUTHORIZED TO KEY A UALID CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:58:16.5
NDISCULT
MCULTRL1

Write-ins & check boxes

Rel to Person-1 :
Birth Date :
Official Lang : ENGLONL
Non-off Lang :
Home Language :
Mother Tongue : ITALIAN
Place of Birth : MAN. CANBIRTH
Citizenship :
Immigrant Status: Yr of Immigratr :
Ethnic Origin : ITALIAN MÉTIS
Population Grp : ITALIAN MÉTIS

Aborig S1f Rept : No Ind Registration: On/Off Reserve: OFF
Indian Band :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(k)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8

MMANUAL1
Write-in to be coded                               Type Code
INDIAN
Phrases returned by ACTR                           Codes (S)elect

ID: 61001002 002 1 15
*****
Data for same question from each household member      Parenr: 2
Check-boxes and Write-ins
INDIAN

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A UALIO CODE.

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1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:58:16.5

NCISCULT
MCULTRL1
Write-ins & check boxes

Rel to Person-1 :
Birth Date :
Official Lang : ENGLONL
Non-off Lang :
Home Language :
Mother Tongue : CREE
Place of Birth : SASK.
Citizenship :
Immigrant Status: Vr of Immigratr :
Ethnic Origin : INDIAN
Population Grp : INDIAN

Aborig Slf Rept : N-AIND Ind Registration: On/Off Reserve: OFF
Indian Band :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(I)

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MHMANUAL1		
Write-in to be coded		Type Code
SEE PERSON 1		
Phrases returned by ACTR		Codes (\$)\$elect
ID: 61001002 002 4 15		
Data for same question from each household member Person: 1		
Check-boxes and Write-ins		
GERMAN INUIT		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT		
1026 CODER IS AUTHORIZED TO KEY A VALID CODE.		

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:56:16.5
Write-ins & check boxes		
Rel to Person-1 :	SON	
Birth Date :		Sex: M
Official Lang :	ENGLONL	
Non-off Lang :		
Home Language :		ENGLISH
Mother Tongue :	GERMAN	
Place of Birth :		
Citizenship :		
Immigrant Status :	Yr of Immigratn :	
Ethnic Origin :	GERMAN INUIT	
Population Grp :	GERMAN INUIT	
Aborig Slf Rept :	NO	Ind Registration: On/Off Reserve: OFF
Indian Band :		
ID: 61001058 075 000 4		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> QUIT		

Category of response: _____

Code: _____

Description: _____

(m)

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
INTERACTIVE CODING - POPULATION GROUP		14:43:03.8
MNANUL1		
Write-in to be coded	Type	Code
CANADIAN NATIVE		-----
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1 15		
=====		
Data for same question from each household member		Person#: 2
Check-boxes and Write-ins		
CANADIAN		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALIO COMIT QUIT		
I026 CODER IS AUTHORIZED TO KEY A UALIO CODE.		

1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
CULTURAL		16:58:16.5
Write-ins & check boxes		
Rel to Person-1 :	Sex:	
Birth Date :	ENGL/FRE	
Official Lang :		
Non-off Lang :		
Home Language :	ENGLISH	
Mother Tongue :	MAN. FRENCH	
Place of Birth :		
Citizenship :		
Immigrant Status:	Vr of Immigratn :	
Ethnic Origin :	CANADIAN	
Population Grp :	CANADIAN NATIVE	
Aborig S1f Rept :	MÉTIS	
Indian Band :	Ind Registration:	On/Off Reserve: OFF
ID: 61001058 075 000 1		
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---		
HELP UP DOWN <<<< >>>> QUIT		

Category of response: _____

Code: _____

Description: _____

(n)

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1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMANUAL1      INTERACTIVE CODING - POPULATION GROUP      14:43:03.8

Write-in to be coded                                Type Code
INDIAN

Phrases returned by ACTR                                Codes (5)select

ID: 61001002 002 1 15
*****
Data for same question from each household member      Person#: 2
Check-boxes and Write-ins
SIKH

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALID COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A VALID CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
NDISCULT      CULTURAL      16:58:16.5

Write-ins & check boxes

Rel to Person-1 : PERSON 1
Birth Date      :
Official Lang   : ENGLONL
Non-off Lang    :
:
Home Language   : ENGLISH
Mother Tongue   :
Place of Birth  : INDIA
Citizenship     :
Immigrant Status: Vr of Immigratr :
Ethnic Origin   : INDIAN
Population Grp  : INDIAN
:
Aborig Slf Rept : NO      Ind Registration: On/Off Reserve: OFF
Indian Band     :
ID: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(o)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
INTERACTIVE CODING - POPULATION GROUP              14:43:03.8

HMANUAL1
Write-in to be coded                               Type Code
PINK
Phrases returned by ACTR                           Codes (S)elect

IO: G1001002 002 1 15
*****
Data for some question from each household member      Parenr: 2
Check-boxes and Write-ins
BEIGE

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP  OOWN <<<< >>>> MORE +UP +DOWN REFER UALIO COMIT QUIT
I026 CODER IS AUTHORIZED TO KEY A UALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
CULTURAL                                           16:56:16.5

MCULTRL1
Write-ins & check boxes

Rel to Person-1 : PERSON 1
Birth Date      :
Official Lang   : ENGLONL
Non-off Lang    :
Home Language   :
Mother Tongue   :
Place of Birth  :
Citizenship     :
Immigrant Status: Vr of Immigratr :
Ethnic Origin   : CANADIAN
Population Grp  : PINK
Aberig S1f Rept : NO      Ind Registration:      On/Off Reserve: OFF
Indian Band     :
IO: G1001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP  OOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

(p)

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
MMAUNAL1      INTERACTIVE CODING - POPULATION GROUP      14:43:03.8

Write-in to be coded                                Type Code
E. INDIAN                                           -----

Phrases returned by ACTR                            Codes (S)elect

IO: 61001002 002 1 15
=====
Data for same question from each household member      Personr: 2
Check-boxes and Write-ins
HINDU

Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER VALIO COMIT QUIT
IO26 CODER IS AUTHORIZED TO KEY A VALIO CODE.

```

```

1996 CENSUS OF POPULATION / AUTOMATED CODING      17/01/96
NCULTL1      CULTURAL      16:58:16.5

Write-ins & check boxes

Rel to Person-1 :
Birth Date :
Official Lang : ENGLONL      Sex:
Non-off Lang :
:
Home Language :
Mother Tongue : ENGLISH
Place of Birth : INDIA      ENGLISH
Citizenship :
Immigrant Status : Yr of Immigratn : 1990
Ethnic Origin : E. INDIAN
Population Grp : E. INDIAN
:
Aborig Sif Rept : NO      Ind Registration: On/Off Reserve: OFF
Indian Band :
IO: 61001058 075 000 1
Enter-PF1---PF2---PF3---PF4---PF5---PF6---PF7---PF8---PF9---PF10---PF11---PF12---
HELP UP DOWN <<<< >>>> QUIT

```

Category of response: _____

Code: _____

Description: _____

XV. Conclusion

Now that you have read the Procedures Manual and have completed the training exercises, you are ready to use the ACTR system.

The answers to the training exercises can be found in the Supervisor's Manual.

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